

ABSTRAK

**PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF
TIPE JIGSAW PADA PEMBELAJARAN EKONOMI UNTUK
MENINGKATKAN HASIL BELAJAR SISWA KELAS XI IPS
SMA NEGERI MODEL TERPADU MADANI PALU**

Ketlyn Grace Betriana Rare'a
Universitas Sanata Dharma
2024

Penelitian ini bertujuan untuk mengetahui: (1) penerapan model pembelajaran kooperatif tipe jigsaw pada pembelajaran ekonomi; (2) peningkatan hasil belajar pada pembelajaran ekonomi menggunakan model pembelajaran kooperatif tipe jigsaw. Jenis penelitian adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan Maret 2024. Subjek penelitian adalah peserta didik kelas XI IPS SMA Negeri Model Terpadu Madani Palu pada Tahun Ajaran 2023/2024. Metode pengumpulan data adalah observasi, tes, dan dokumentasi. Teknik analisis data adalah analisis deskriptif dan komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) penerapan model pembelajaran kooperatif tipe *jigsaw* dilaksanakan dalam dua siklus dengan tahapan: perencanaan, pelaksanaan, pengamatan, dan refleksi; (2) ada peningkatan hasil belajar siswa pada pembelajaran ekonomi setelah menerapkan model pembelajaran kooperatif tipe *jigsaw* di kelas XI IPS SMA Negeri Model Terpadu Madani Palu (rata-rata *pre-test* = 52,4 dan *post-test* = 89,6 pada siklus 1; nilai *pre-test* = 67,2 *post-test* = 95,2 pada siklus 2).

Kata kunci : Model pembelajaran kooperatif tipe *jigsaw*, hasil belajar siswa

ABSTRACT

THE EFFECT OF APPLYING THE JIGSAW TYPE COOPERATIVE LEARNING MODEL ON ECONOMIC LEARNING TO IMPROVE STUDENT LEARNING OUTCOMES IN CLASS XI SOCIAL SCIENCE OF SMA NEGERI MODEL TERPADU MADANI PALU

Ketlyn Grace Betriana Rare'a
Sanata Dharma University
2024

This study aims to determine: (1) the application of the jigsaw type cooperative learning model in economic learning; (2) the improvement of learning outcomes in economic learning using the jigsaw type cooperative learning model. The type of research is class action research. The research was conducted in March 2024. The research subjects were students of Social Sciences class XI of SMA Negeri Model Terpadu Madani Palu in the academic year 2023/2024. Data collection methods are observation, test, and documentation. Data analysis techniques are descriptive and comparative analysis.

The results of this study showed that: (1) the application of the jigsaw type cooperative learning model was carried out in two cycles with stages: planning, implementation, observation, and reflection; (2) there was an increase in student learning outcomes in economic learning after applying the jigsaw type cooperative learning model in class XI Social Sciences of SMA Negeri Model Terpadu Madani Palu (average pre-test = 52.4 and post-test = 89.6 in cycle 1; average pre-test = 67.2 post-test = 95.2 in cycle 2).

Keywords: *Jigsaw type cooperative learning model, student learning outcomes*